**Analysis of Martin Luther King Jr.’s “I Have a Dream” Speech**

*COMPLETE THIS SECTION OF THE HANDOUT WHILE READING THE TEXT OF THIS SPEECH.*

**LOGOS**

What argument is Martin Luther King Jr. making?

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List some of the denotative language he uses in his speech.

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What effect do these word choices have on the meaning his speech relays?

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**ETHOS**

What is Martin Luther King Jr.’s position as the writer of the text?

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How does Martin Luther King Jr. relate to his audience in a respectful manner?

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How does the relationship between Martin Luther King Jr. and his audience establish reliability in this text?

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**PATHOS**

Does Martin Luther King Jr. use any rhetorical devices? List them below.

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Explain the effectiveness of these rhetorical devices.

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How else does he appeal to the emotions of his readers?

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*COMPLETE THIS SECTION OF THE HANDOUT WHILE VIEWING THE RECORDING OF THE SPEECH.*

How does Martin Luther King Jr.’s message change when you view him giving his speech after reading it? Record your observations in the chart below.

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| **LOGOS** | **PATHOS** | **ETHOS** |
|  |  |  |